

Lesson 3 - The Battle of Moore's Creek Bridge

The timing of this lesson can be adjusted based on when/if students are going on a field trip to the Moore's Creek Battlefield. Students can watch the video at the park or watch it beforehand and complete the video questions. A visit to the park, along with the guided tour provided by the Park Rangers, will give students a much better idea of how the battle played out.

Standards	8.H.2.2 Explain the influences of individuals and groups during times of innovation and change in North Carolina and the nation
Warm Up	Students will look at a map of the routes the Patriots and Loyalists took towards Moore's Creek. The teacher will guide discussion or provide the following questions for a written reflection: <ul style="list-style-type: none">• What do you notice about this map?• What do you think the Loyalists were trying to do? What about the Patriots?
Key Vocabulary	Loyalists, Patriots, Highlanders, broadswords, cannons
Instruction/Activities	Students will watch the introduction video from the Moore's Creek Battlefield, which gives an overview of the battle. As they watch, students will complete a guided notes sheet.
Differentiation	Teachers can differentiate by using subtitles and pausing the video to check for understanding. If the video moves too fast, students may wish to use the Moores Creek Battlefield website to read about the battle in addition to watching the video. (Article and Timeline)
Wrap Up	Students can discuss or write answers to the following reflection questions: <ul style="list-style-type: none">• What advantages helped the Patriots win the battle?• What disadvantages caused the Loyalists to lose the battle?